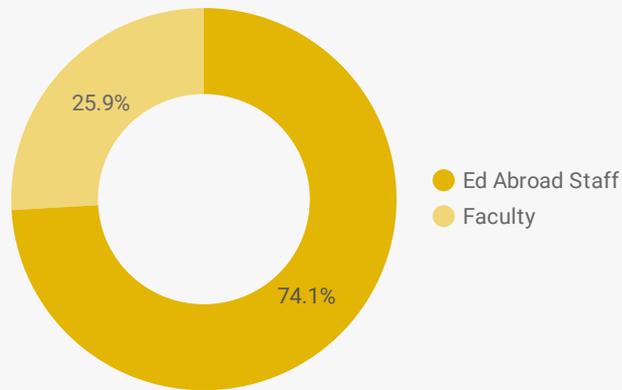
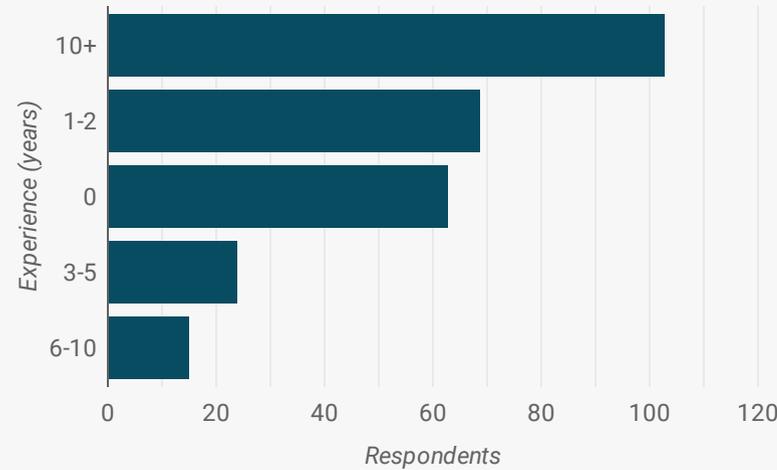


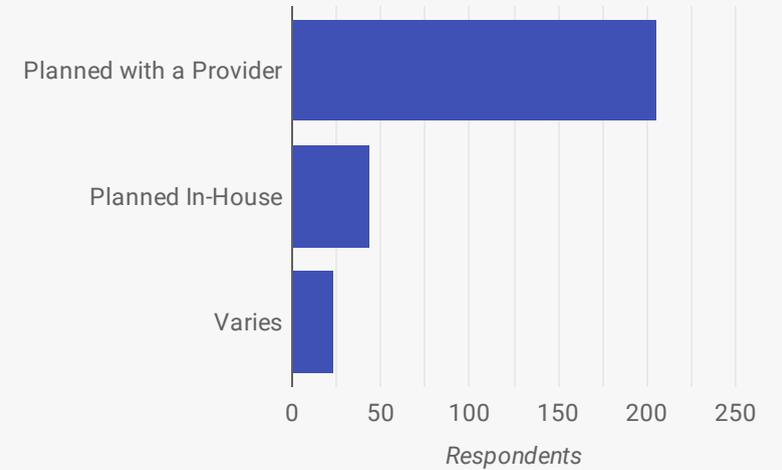
Survey Respondents by Role



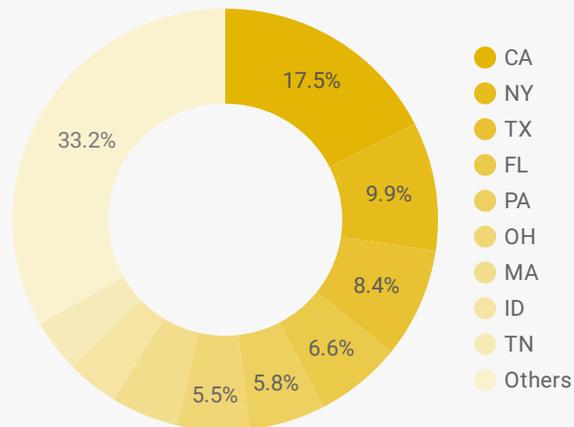
Experience in Planning Faculty-Led Programs



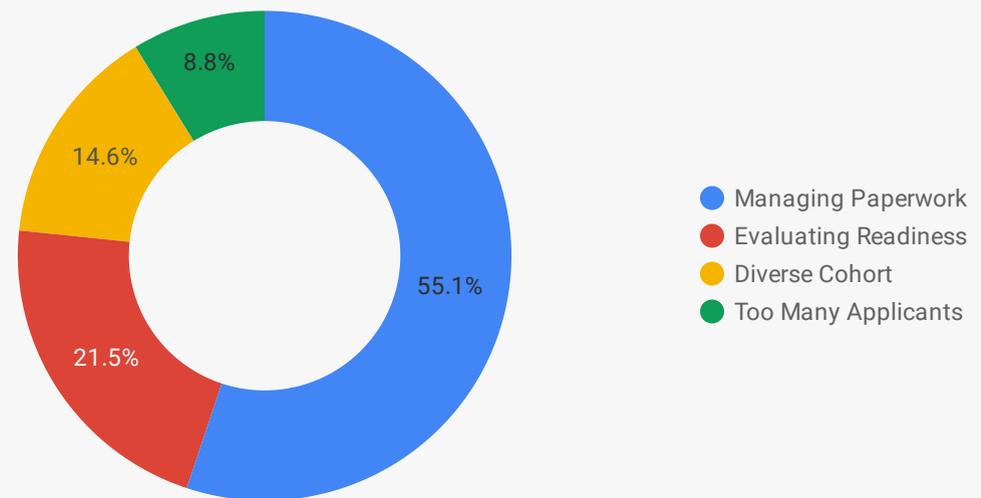
Typical Planning Method



State Distribution of Participating Institutions

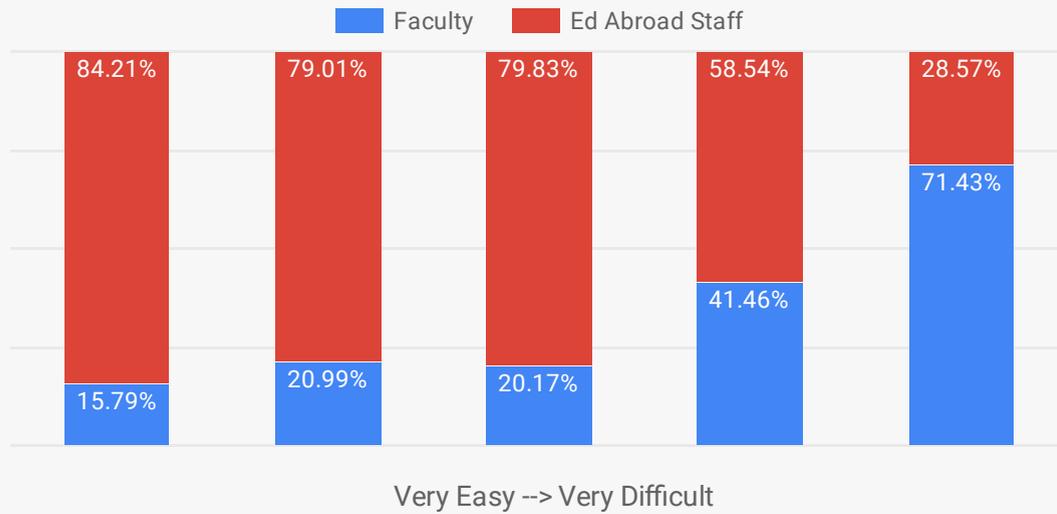


Most Challenging Aspect of Student Application/Selection

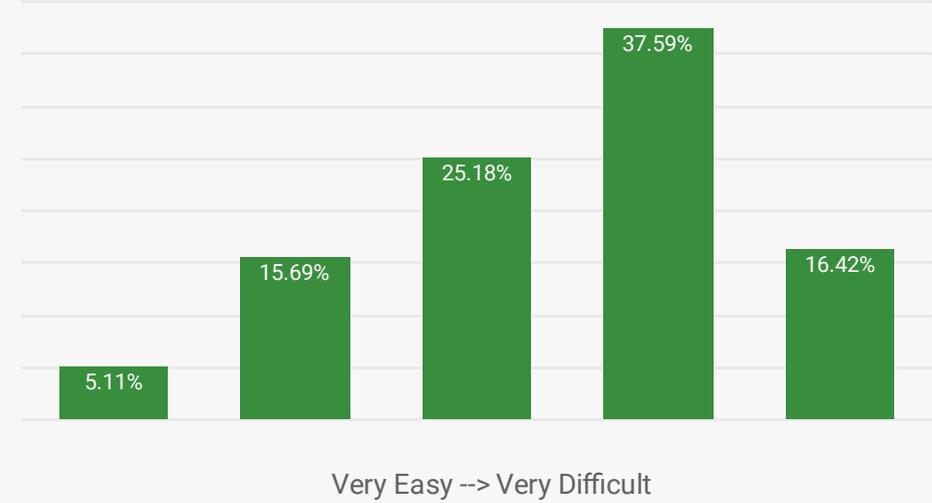


Source: The MOBT Global National Pulse On Faculty-Led Program Development & Management , conducted by [MOBT Global](https://www.mobtglobal.com), 2025. Data collected from Study Abroad professionals and faculty (n = 274) between September 22 and October 24, 2025 using online survey. Results reflect self-reported responses on Faculty-led program planning, challenges, and professional development needs

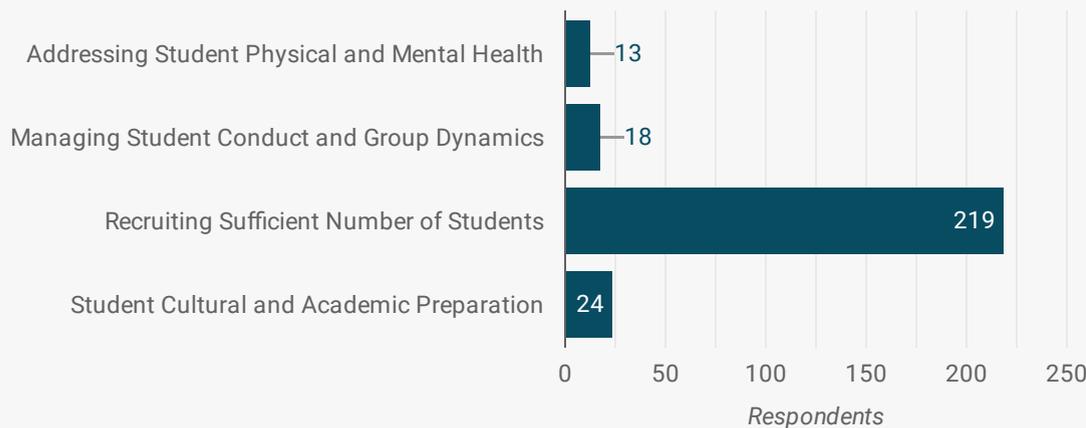
Difficulty Getting Internal University Approval



Difficulty Developing a Realistic Budget



Greatest Challenge Related to Student Participation

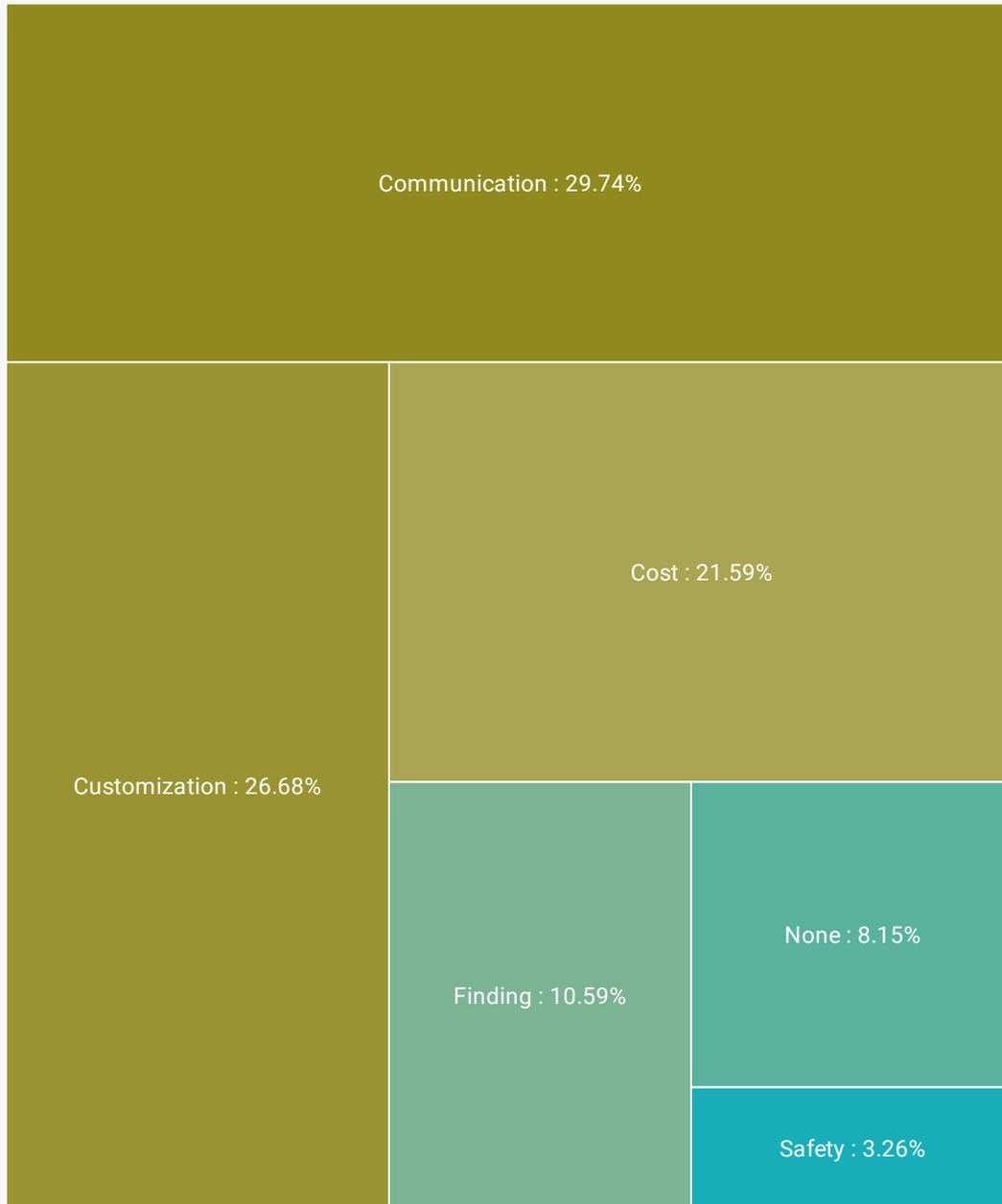


Difficulty Aligning Program with Academic Curriculum

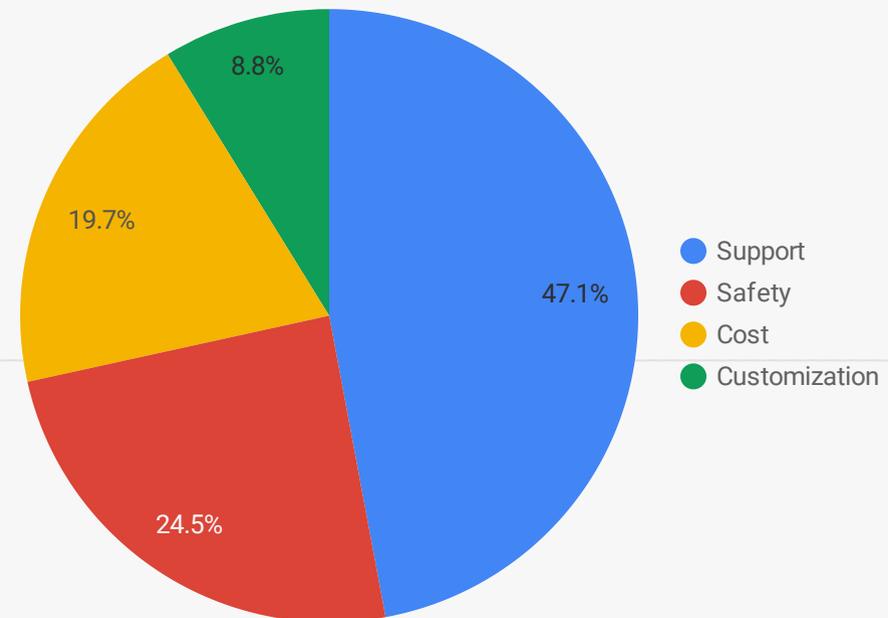


Source: The MOBT Global National Pulse On Faculty-Led Program Development & Management , conducted by [MOBT Global](#), 2025. Data collected from Study Abroad professionals and faculty (n = 274) between September 22 and October 24, 2025 using online survey. Results reflect self-reported responses on Faculty-led program planning, challenges, and professional development needs

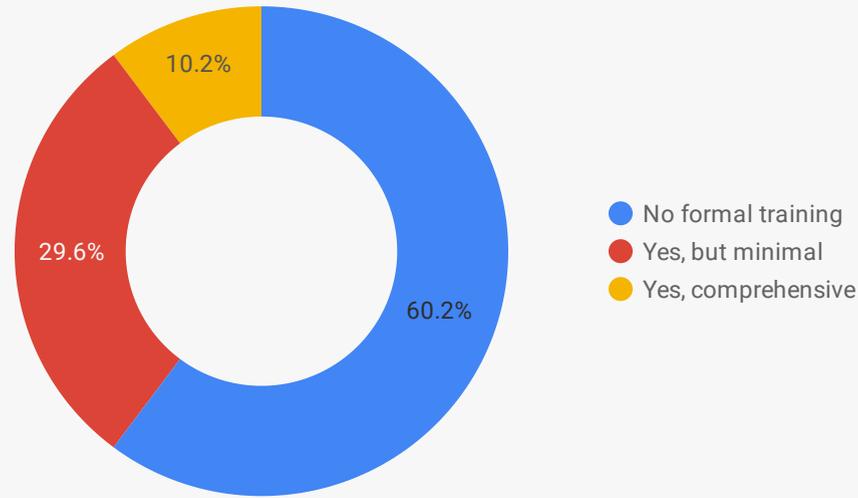
Top Challenges When Working With Program Providers



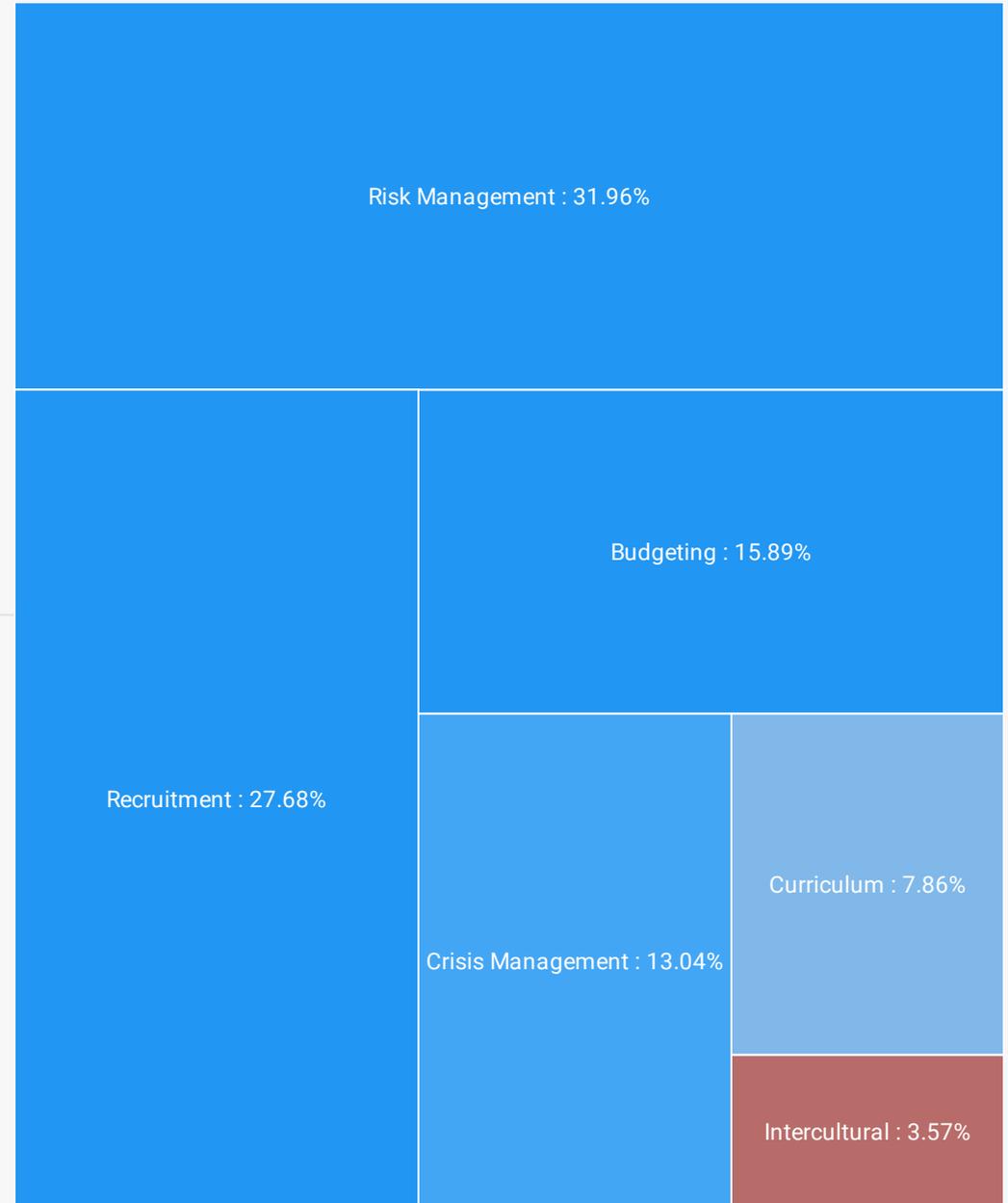
Most Important Factor When Selecting a Provider



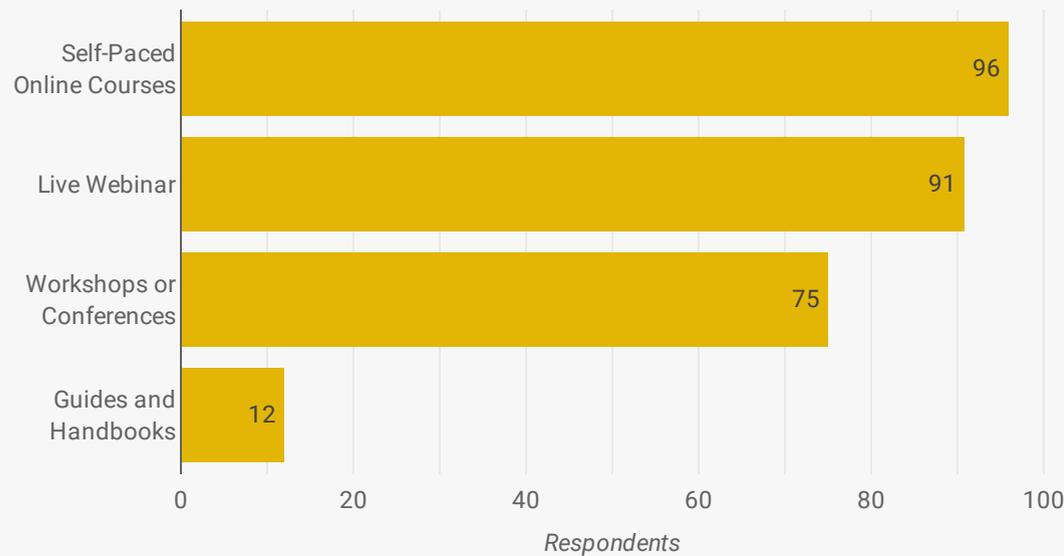
Formal Training Provided



Where Additional Professional Development is Needed



Preferred Format for Professional Development



Source: The MOBT Global National Pulse On Faculty-Led Program Development & Management , conducted by [MOBT Global](#), 2025. Data collected from Study Abroad professionals and faculty (n = 274) between September 22 and October 24, 2025 using online survey. Results reflect self-reported responses on Faculty-led program planning, challenges, and professional development needs